

English 1 through English 4 Language Arts Standards

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze and evaluate what he or she reads.

Reading Process and Comprehension

R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

English 1	English 2	English 3	English 4
E1-R1.1 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	E2-R1.1 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	E3-R1.1 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	E4-R1.1 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.
E1-R1.2 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	E2-R1.2 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	E3-R1.2 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	E4-R1.2 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.

English 1	English 2	English 3	English 4
E1-R1.3 Demonstrate the ability to apply integrated strategies to evaluate selections from a variety of literary genres and real-world texts .	E2-R1.3 Demonstrate the ability to apply integrated strategies to evaluate selections from a variety of literary genres and real-world texts .	E3-R1.3 Demonstrate the ability to apply integrated strategies to evaluate selections from a variety of literary genres and real-world texts .	E4-R1.3 Demonstrate the ability to apply integrated strategies to evaluate selections from a variety of literary genres and real-world texts .
E1-R1.4 Demonstrate the ability to evaluate the clarity or accuracy of information as indicators of an author's bias .	E2-R1.4 Demonstrate the ability to evaluate the clarity or accuracy of information as indicators of an author's bias .	E3-R1.4 Demonstrate the ability to evaluate the clarity or accuracy of information as indicators of an author's bias .	E4-R1.4 Demonstrate the ability to evaluate the clarity or accuracy of information as indicators of an author's bias .
E1-R1.5 Demonstrate the ability to define the purpose of a variety of communication formats such as poetry , drama , fiction , essays, business letters, memos, instructions, policy statements, user manuals, lab reports, and Web sites.	E2-R1.5 Demonstrate the ability to define the purpose of a variety of communication formats, such as poetry , drama , fiction , essays, business letters, memos, instructions, policy statements, user manuals, lab reports, and Web sites.	E3-R1.5 Demonstrate the ability to define the purpose of a variety of communication formats such as poetry , drama , fiction , essays, business letters, memos, instructions, policy statements, user manuals, lab reports, and Web sites.	E4-R1.5 Demonstrate the ability to define the purpose of a variety of communication formats, such as poetry , drama , fiction , essays, business letters, memos, instructions, policy statements, technical proposals, user manuals, and lab reports.
E1-R1.6 Begin explaining how layout is handled in variety of informational texts.	E2-R1.6 Demonstrate the ability to explain how layout is handled in variety of informational texts.	E3-R1.6 Demonstrate the ability to explain how layout is handled in variety of informational texts	E4-R1.6 Demonstrate the ability to explain how layout is handled in variety of informational texts.

English 1	English 2	English 3	English 4
E1-R1.7 Begin analyzing the relationships among thesis (main idea) , evidence (concrete supporting details), and argument to evaluate claims made in informational texts such as newspaper editorials and campaign speeches.	E2-R1.7 Demonstrate the ability to analyze the relationships among thesis (main idea) , evidence (concrete supporting details), and argument to evaluate claims made in informational texts such as newspaper editorials and campaign speeches.	E3-R1.7 Demonstrate the ability to analyze the relationships among thesis (main idea) , evidence (concrete supporting details), and argument to evaluate claims made in informational texts such as newspaper editorials and campaign speeches.	E4-R1.7 Demonstrate the ability to analyze the relationships among thesis (main idea) , evidence (concrete supporting details), and argument to evaluate claims made in informational texts such as newspaper editorials and campaign speeches.
E1-R1.8 Demonstrate the ability to draw conclusions and make inferences.	E2-R1.8 Demonstrate the ability to draw conclusions and make inferences.	E3-R1.8 Demonstrate the ability to draw conclusions and make inferences.	E4-R1.8 Demonstrate the ability to draw conclusions and make inferences.
E1-R1.9 Begin reading several works on a particular topic, paraphrase the ideas, and synthesize them with ideas from other authors addressing the same topic.	E2-R1.9 Demonstrate the ability to read several works on a particular topic, paraphrase the ideas and synthesize them with ideas from other authors addressing the same topic.	E3-R1.9 Demonstrate the ability to read several works on a particular topic, paraphrase the ideas, and synthesize them with ideas from other works addressing the same topic.	E4-R1.9 Demonstrate the ability to read several works on a particular topic, paraphrase the ideas, and synthesize them with ideas from other works addressing the same topic.

Analysis of Texts

R2 The student will use knowledge of the **purposes, structures,** and elements of writing to analyze and interpret various types of texts.

English 1	English 2	English 3	English 4
E1-R2.1 Begin showing how the cultural, philosophical, political, religious, or ethical perspectives of a particular period influence the plots, characters, settings, and themes of literary works written during that period.	E2-R2.1 Demonstrate the ability to show how the cultural, philosophical, political, religious, or ethical perspectives of a particular period influence the plots, characters, settings, and themes of literary works written during that period.	E3-R2.1 Demonstrate the ability to show how the cultural, philosophical, political, religious, or ethical perspectives of a particular period influence the plots, characters, settings, and themes of literary works written during that period.	E4-R2.1 Demonstrate the ability to show how the cultural, philosophical, political, religious, or ethical perspectives of a particular period influence the plots, characters, settings, and themes of literary works written during that period.
		E3-R2.2 Demonstrate the ability to contrast the principal periods in American literature in reference to themes, styles, or trends.	E4-R2.2 Demonstrate the ability to contrast the principal periods in British literature in reference to themes, styles, and trends.
E1-R2.2 Demonstrate the ability to evaluate an author's use of stylistic elements such as tone, irony, and figurative language.	E2-R2.2 Demonstrate the ability to evaluate an author's use of stylistic elements such as foreshadowing, flashback, soliloquy, irony, dialect, asides, tone and figurative language.	E3-R2.3 Demonstrate the ability to evaluate an author's use of stylistic elements such as foreshadowing, flashback, soliloquy, irony, dialect, asides, tone and figurative language.	E4-R2.3 Demonstrate the ability to evaluate an author's use of stylistic elements such as foreshadowing, flashback, soliloquy, irony, dialect, asides, tone and figurative language.

English 1	English 2	English 3	English 4
E1-R2.3 Demonstrate the ability to compare and contrast universal literary themes as they are developed in works in various genres .	E2-R2.3 Demonstrate the ability to compare and contrast universal literary themes as they are developed in works in various genres .	E3-R2.4 Demonstrate the ability to compare and contrast universal literary themes as they are developed in works in various genres .	E4-R2.4 Demonstrate the ability to compare and contrast universal literary themes as they are developed in works in various genres .
E1-R2.4 Demonstrate the ability to compare and contrast authors' styles on the basis of such elements as word choice and sentence structure (syntax) .	E2-R2.4 Demonstrate the ability to compare and contrast authors' styles on the basis of such elements as word choice and sentence structure (syntax) .	E3-R2.5 Demonstrate the ability to compare and contrast authors' styles on the basis of such elements as word choice and sentence structure (syntax) .	E4-R2.5 Demonstrate the ability to compare and contrast authors' styles on the basis of such elements as word choice and sentence structure (syntax) .
E1-R2. 5 Demonstrate the ability to describe with specific examples how the narrator's point of view or an author's choice of narrator affects a work of fiction .	E2-R2.5 Demonstrate the ability to describe with specific examples how the narrator's point of view or an author's choice of narrator affects a work of fiction .	E3-R2.6 Demonstrate the ability to describe with specific examples how the narrator's point of view or an author's choice of narrator affects a work of fiction .	E4-R2.6 Demonstrate the ability to describe with specific examples how the narrator's point of view or an author's choice of narrator affects a work of fiction .
E1-R2.6 Demonstrate the ability to use a knowledge of internal structures to compare selections from works in a variety of genres .	E2-R2.6 Demonstrate the ability to use a knowledge of internal structures to compare selections from works in a variety of genres .	E3-R2.7 Demonstrate the ability to use a knowledge of internal structures to compare selections from works in a variety of genres .	E4-R2.7 Demonstrate the ability to use a knowledge of internal structures to compare selections from works in a variety of genres .
E1-R2.7 Begin developing and applying personal criteria for evaluating texts in a variety of genres .	E2-R2.7 Demonstrate the ability to apply personal criteria for evaluating texts in a variety of genres .	E3-R2.8 Demonstrate the ability to apply personal criteria for evaluating texts in a variety of genres .	E4-R2.8 Demonstrate the ability to apply personal criteria for evaluating texts in a variety of genres .

English 1	English 2	English 3	English 4
E1-R2.8 Demonstrate the ability to analyze the impact of conflict (internal and external) on plot and character in a literary work.	E2-R2.8 Demonstrate the ability to analyze the impact of conflict (internal and external) on plot and character in a literary work.	E3-R2.9 Demonstrate the ability to analyze the impact of conflict (internal and external) on plot and character in a literary work.	E4-R2.9 Demonstrate the ability to analyze the impact of conflict (internal and external) on plot and character in a literary work.
E1-R2.9 Demonstrate the ability to present interpretations of texts by using methods such as Socratic questioning, literature circles , class discussion, PowerPoint presentations, and graphic organizers .	E2-R2.9 Demonstrate the ability to present interpretations of texts by using methods such as Socratic questioning, literature circles , class discussion, PowerPoint presentations, and graphic organizers .	E3-R2.10 Demonstrate the ability to present interpretations of texts by using methods such as Socratic questioning, literature circles , class discussion, PowerPoint presentations, and graphic organizers .	E4-R2.10 Demonstrate the ability to present interpretations of texts by using methods such as Socratic questioning, literature circles , class discussion, PowerPoint presentations, and graphic organizers .

Word Study and Analysis

R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them accurately.

English 1	English 2	English 3	English 4
E1-R3.1 Demonstrate the ability to analyze the origin and meaning of new words by using a knowledge of culture or mythology.	E2-R3.1 Demonstrate the ability to analyze the origin and meaning of new words by using a knowledge of culture, mythology, or literature.	E3-R3.1 Demonstrate the ability to analyze the origin and meaning of new words by using a knowledge of culture, mythology, or literature.	E4-R3.1 Demonstrate the ability to analyze the origin and the meaning of new words by using a knowledge of culture, mythology, or literature.

English 1	English 2	English 3	English 4
E1-R3.2 Demonstrate the ability to use context analysis to determine the meanings of unfamiliar and multiple-meaning words .	E2-R3.2 Demonstrate the ability to use context analysis to determine the meanings of unfamiliar and multiple-meaning words .	E3-R3.2 Demonstrate the ability to use context analysis to determine the meanings of unfamiliar and multiple-meaning words .	E4-R3.2 Demonstrate the ability to use context analysis to determine the meanings of unfamiliar and multiple-meaning words .
E1-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus	E2-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.	E3-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.	E4-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.
E1-R3.4 Demonstrate the ability to use analogies, idioms , and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.	E2-R3.4 Demonstrate the ability to use analogies, idioms , and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.	E3-R3.4 Demonstrate the ability to use analogies, idioms , and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.	E4-R3.4 Demonstrate the ability to use analogies, idioms , and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

Writing Goal (W) The student will write for different audiences and purposes.

The Writing Process

W1 The student will apply a **process approach** to writing.

English 1	English 2	English 3	English 4
E1-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	E2-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	E3-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	E4-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.
E1-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose .	E2-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose .	E3-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose .	E4-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose .
E1-W1.3 Demonstrate the ability to develop an extended response around a central idea , using relevant supporting details.	E2-W1.3 Demonstrate the ability to develop an extended response around a central idea , using relevant supporting details.	E3-W1.3 Demonstrate the ability to develop an extended response around a central idea , using relevant supporting details.	E4-W1.3 Demonstrate the ability to develop an extended response around a central idea , using relevant supporting details.

English 1	English 2	English 3	English 4
E1-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	E2-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	E3-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	E4-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.
E1-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax) , and word usage.	E2-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax) , and word usage.	E3-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax) , and word usage.	E4-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax) , and word usage.
E1-W1.6 Demonstrate the ability to write and publish in a variety of formats. E1-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces. E1-W1.6.2 Demonstrate the ability to write memos and business letters.	E2-W1.6 Demonstrate the ability to write and publish in a variety of formats. E2-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces. E2-W1.6.2 Demonstrate the ability to write memos and business letters.	E3-W1.6 Demonstrate the ability to write and publish in a variety of formats. E3-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces. E3-W1.6.2 Demonstrate the ability to write memos and business letters.	E4-W1.6 Demonstrate the ability to write and publish in a variety of formats. E4-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces. E4-W1.6.2 Demonstrate the ability to write memos and business letters.

<p>E1-W1.6.3 Demonstrate the ability to write essays, reports, articles, and proposals.</p> <p>E1-W1.6.4 Begin writing resumes and job applications.</p> <p>E1-W1.6.5 Demonstrate the ability to use the internet to communicate with others.</p>	<p>E2-W1.6.3 Demonstrate the ability to write essays, reports, articles, and proposals.</p> <p>E2-W1.6.4 Demonstrate the ability to write resumes and job applications.</p> <p>E2-W1.6.5 Demonstrate the ability to use the internet to communicate with others.</p>	<p>E3-W1.6.3 Demonstrate the ability to write essays, reports, articles, and proposals.</p> <p>E3-W1.6.4 Demonstrate the ability to write resumes and job applications.</p> <p>E3-W1.6.5 Demonstrate the ability to use the internet to communicate with others.</p>	<p>E4-W1.6.3 Demonstrate the ability to write essays, reports, articles, and proposals.</p> <p>E4-W1.6.4 Demonstrate the ability to write resumes and job applications.</p> <p>E4-W1.6.5 Demonstrate the ability to use the internet to communicate with others.</p>
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Writing Purposes

W2 The student will write for a variety of **purposes**.

English 1	English 2	English 3	English 4
<p>E1-W2.1 Demonstrate the ability to use writing to explain and inform.</p>	<p>E2-W2.1 Demonstrate the ability to use writing to explain and inform.</p>	<p>E3-W2.1 Demonstrate the ability to use writing to explain and inform.</p>	<p>E4-W2.1 Demonstrate the ability to use writing to explain and inform.</p>
<p>E1-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.</p>	<p>E2-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.</p>	<p>E3-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.</p>	<p>E4-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.</p>
<p>E1-W2.3 Demonstrate the ability to use writing to persuade, analyze, and transact business.</p>	<p>E2-W2.3 Demonstrate the ability to use writing to persuade, analyze, and transact business.</p>	<p>E3-W2.3 Demonstrate the ability to use writing to persuade, analyze, and transact business.</p>	<p>E4-W2.3 Demonstrate the ability to use writing to persuade, analyze, and transact business.</p>

Responding to Text

W3 The student will respond to texts written by others.

English 1	English 2	English 3	English 4
E1-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	E2-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	E3-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	E4-W3.1 Demonstrate the ability to respond to texts both orally and in writing.
E1-W3.2 Demonstrate the ability to use literary models to refine his or her own writing style.	E2-W3.2 Demonstrate the ability to use literary models to refine his or her own writing style.	E3-W3.2 Demonstrate the ability to use literary models to refine his or her own writing style.	E4-W3.2 Demonstrate the ability to use literary models to refine his or her own writing style.
E1-W3.3 Demonstrate the ability to use texts to make connections and to support ideas in his or her own writing.	E2-W3.3 Demonstrate the ability to use texts to make connections and to support ideas in his or her own writing.	E3-W3.3 Demonstrate the ability to use texts to make connections and to support ideas in his or her own writing.	E4-W3.3 Demonstrate the ability to use texts to make connections and to support ideas in his or her own writing.

Legibility

W4 The student will create legible texts.

English 1	English 2	English 3	English 4
E1-W4.1 Demonstrate the ability to write legibly using print or cursive handwriting.	E2-W4.1 Demonstrate the ability to write legibly using print or cursive handwriting.	E3-W4.1 Demonstrate the ability to write legibly using print or cursive handwriting.	E4-W4.1 Demonstrate the ability to write legibly using print or cursive handwriting.
E1-W4.2 Demonstrate the ability to use keyboarding skills to produce texts.	E2-W4.2 Demonstrate the ability to use keyboarding skills to produce texts.	E3-W4.2 Demonstrate the ability to use keyboarding skills to produce texts.	E4-W4.2 Demonstrate the ability to use keyboarding skills to produce texts.

Communication Goal (C) The student will recognize, demonstrate, and analyze the qualities of effective communication.

Communication: Speaking

C1 The student will use speaking skills to participate in large and small groups in both formal and informal situations.

English 1	English 2	English 3	English 4
E1-C1.1 Demonstrate the ability to use language, vocabulary, images, sensory details, and presentation techniques including multimedia that are appropriate for the purpose and audience .	E2-C1.1 Demonstrate the ability to use language, vocabulary, images, sensory details, and presentation techniques including multimedia that are appropriate for the purpose and audience .	E3-C1.1 Demonstrate the ability to use language, vocabulary, images, sensory details, and presentation techniques including multimedia that are appropriate for the purpose and audience .	E4-C1.1 Demonstrate the ability to use language, vocabulary, images, sensory details, and presentation techniques including multimedia that are appropriate for the purpose and audience .
E1-C1.2 Demonstrate the ability to express and explain ideas orally with fluency and confidence.	E2-C1.2 Demonstrate the ability to express and explain ideas orally with fluency and confidence.	E3-C1.2 Demonstrate the ability to express and explain ideas orally with fluency and confidence.	E4-C1.2 Demonstrate the ability to express and explain ideas orally with fluency and confidence.
E1-C1.3 Demonstrate the ability to use oral language to inform, to analyze, to explain, to persuade, and to compare and contrast different viewpoints.	E2-C1.3 Demonstrate the ability to use oral language to inform, to analyze, to explain, to persuade, and to compare and contrast different viewpoints.	E3-C1.3 Demonstrate the ability to use oral language to inform, to analyze, to explain, to persuade, and to compare and contrast different viewpoints.	E4-C1.3 Demonstrate the ability to use oral language to inform, to analyze, to explain, to persuade, and to compare and contrast different viewpoints.

English 1	English 2	English 3	English 4
E1-C1.4 Demonstrate the ability to use effective organizational strategies, techniques, and methods including technology to develop oral presentations.	E2-C1.4 Demonstrate the ability to use effective organizational strategies, techniques, and methods including technology to develop oral presentations.	E3-C1.4 Demonstrate the ability to use effective organizational strategies, techniques, and methods including technology to develop oral presentations.	E4-C1.4 Demonstrate the ability to use effective organizational strategies, techniques, and methods including technology to develop oral presentations.
E1-C1.5 Demonstrate the ability to choose appropriate patterns of organization to inform and to persuade in oral presentations.	E2-C1.5 Demonstrate the ability to choose appropriate patterns of organization to inform and to persuade in oral presentations.	E3-C1.5 Demonstrate the ability to choose appropriate patterns of organization to inform and to persuade in oral presentations.	E4-C1.5 Demonstrate the ability to choose appropriate patterns of organization to inform and to persuade in oral presentations.
E1-C1.6 Demonstrate the ability to present information in formats such as panel discussions, oral reports, speeches, and debates.	E2-C1.6 Demonstrate the ability to present information in formats such as panel discussions, oral reports, speeches, and debates.	E3-C1.6 Demonstrate the ability to present information in formats such as panel discussions, oral reports, speeches, and debates.	E4-C1.6 Demonstrate the ability to present information in formats such as panel discussions, oral reports, speeches, and debates.
E1-C1.7 Demonstrate the ability to participate and respond appropriately in conversations, discussions, speeches, and debates.	E2-C1.7 Demonstrate the ability to participate and respond appropriately in conversations, discussions, speeches, and debates.	E3-C1.7 Demonstrate the ability to participate and respond appropriately in conversations, discussions, speeches, and debates.	E4-C1.7 Demonstrate the ability to participate and respond appropriately in conversations, discussions, speeches, and debates.
E1-C1.8 Demonstrate the ability to present dramatic readings of literary selections with a clarity and force that show an understanding of the meaning of the selection.	E2-C1.8 Demonstrate the ability to present dramatic readings of literary selections with a clarity and force that show an understanding of the meaning of the selection.	E3-C1.8 Demonstrate the ability to present dramatic readings of literary selections with a clarity and force that show an understanding of the meaning of the selection.	E4-C1.8 Demonstrate the ability to present dramatic readings of literary selections with a clarity and force that show an understanding of the meaning of the selection.

English 1	English 2	English 3	English 4
E1-C1.9 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	E2-C1.9 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	E3-C1.9 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	E4-C1.9 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.
E1-C1.10 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.	E2-C1.10 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.	E3-C1.10 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.	E4-C1.10 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.
E1-C1.11 Demonstrate the ability to deliver effective oral presentations to unfamiliar audiences.	E1-C1.11 Demonstrate the ability to deliver effective oral presentations to unfamiliar audiences.	E1-C1.11 Demonstrate the ability to deliver effective oral presentations to unfamiliar audiences.	E1-C1.11 Demonstrate the ability to deliver effective oral presentations to unfamiliar audiences.
E1-C1.12 Demonstrate the ability to formulate appropriate oral responses by using accurate and detailed references to texts.	E1-C1.12 Demonstrate the ability to formulate appropriate oral responses by using accurate and detailed references to texts.	E1-C1.12 Demonstrate the ability to formulate appropriate oral responses by using accurate and detailed references to texts.	E1-C1.12 Demonstrate the ability to formulate appropriate oral responses by using accurate and detailed references to texts.
E1-C1.13 Demonstrate the ability to analyze and refine varied presentations through collaboration, conferencing, and self-evaluation.	E2-C1.13 Demonstrate the ability to analyze and refine varied presentations through collaboration, conferencing, and self-evaluation.	E3-C1.13 Demonstrate the ability to analyze and refine varied presentations through collaboration, conferencing, and self-evaluation.	E4-C1.13 Demonstrate the ability to analyze and refine varied presentations through collaboration, conferencing, and self-evaluation.

Communication: Listening

C2 The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.

English 1	English 2	English 3	English 4
E1-C2.1 Demonstrate the ability to evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, arguments , evidence, organization of ideas, delivery, word choice , and syntax .	E2-C2.1 Demonstrate the ability to evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, arguments , evidence, organization of ideas, delivery, word choice , and syntax .	E3-C2.1 Demonstrate the ability to evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, arguments , evidence, organization of ideas, delivery, word choice , and syntax .	E4-C2.1 Demonstrate the ability to evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, arguments , evidence, organization of ideas, delivery, word choice , and syntax .
E1-C2.2 Demonstrate the ability to analyze historically significant speeches to identify the rhetorical devices and features that make them memorable.	E2-C2.2 Demonstrate the ability to analyze historically significant speeches to identify the rhetorical devices and features that make them memorable.	E3-C2.2 Demonstrate the ability to analyze historically significant speeches to identify the rhetorical devices and features that make them memorable.	E4-C2.2 Demonstrate the ability to analyze historically significant speeches to identify the rhetorical devices and features that make them memorable.
E1-C2.3 Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.	E2-C2.3 Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.	E3-C2.3 Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.	E4-C2.3 Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.

English 1	English 2	English 3	English 4
E1-C2.4 Demonstrate the ability to analyze the types of arguments used by speakers.	E2-C2.4 Demonstrate the ability to analyze the types of arguments used by speakers.	E3-C2.4 Demonstrate the ability to analyze the types of arguments used by speakers.	E4-C2.4 Demonstrate the ability to analyze the types of arguments used by speakers.
E1-C2.5 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	E2-C2.5 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	E3-C2.5 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	E4-C2.5 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.
E1-C2.6 Demonstrate the ability to use critical analysis to formulate appropriate oral responses through accurate and detailed references to texts.	E2-C2.6 Demonstrate the ability to use critical analysis to formulate appropriate oral responses through accurate and detailed references to texts.	E3-C2.6 Demonstrate the ability to use critical analysis to formulate appropriate oral responses through accurate and detailed references to texts.	E4-C2.6 Demonstrate the ability to use critical analysis to formulate appropriate oral responses through accurate and detailed references to texts.

Communication: Viewing

C3 The student will comprehend and analyze information he or she receives from **nonprint sources**.

English 1	English 2	English 3	English 4
E1-C3.1 Demonstrate the ability to analyze and evaluate the effectiveness of the techniques used in nonprint sources for a particular audience.	E2-C3.1 Demonstrate the ability to analyze and evaluate the effectiveness of the techniques used in nonprint sources for a particular audience.	E3-C3.1 Demonstrate the ability to analyze and evaluate the effectiveness of the techniques used in nonprint sources for a particular audience.	E4-C3.1 Demonstrate the ability to analyze and evaluate the effectiveness of the techniques used in nonprint sources for a particular audience.

English 1	English 2	English 3	English 4
E1-C3.2 Demonstrate the ability to interpret and evaluate the various ways events are presented and information is communicated in nonprint sources .	E2-C3.2 Demonstrate the ability to interpret and evaluate the various ways events are presented and information is communicated in nonprint sources .	E3-C3.2 Demonstrate the ability to interpret and evaluate the various ways events are presented and information is communicated in nonprint sources .	E4-C3.2 Demonstrate the ability to interpret and evaluate the various ways events are presented and information is communicated in nonprint sources .
E1-C3.3 Demonstrate the ability to identify the aesthetic effects that appear in nonprint sources and to evaluate the techniques used to create them.	E2-C3.3 Demonstrate the ability to identify the aesthetic effects that appear in nonprint sources and to evaluate the techniques used to create them.	E3-C3.3 Demonstrate the ability to identify the aesthetic effects that appear in nonprint sources and to evaluate the techniques used to create them.	E4-C3.3 Demonstrate the ability to identify the aesthetic effects that appear in nonprint sources and to evaluate the techniques used to create them.
E1-C3.4 Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.	E2-C3.4 Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.	E3-C3.4 Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.	E4-C3.4 Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.
E1-C3.5 Demonstrate the ability to compare and contrast different viewpoints that he or she encounters in nonprint sources .	E2-C3.5 Demonstrate the ability to compare and contrast different viewpoints that he or she encounters in nonprint sources .	E3-C3.5 Demonstrate the ability to compare and contrast different viewpoints that he or she encounters in nonprint sources .	E4-C3.5 Demonstrate the ability to compare and contrast different viewpoints that he or she encounters in nonprint sources .

English 1	English 2	English 3	English 4
E1-C3.6 Demonstrate the ability to compare and contrast the treatment of a given situation or event in nonprint sources .	E2-C3.6 Demonstrate the ability to compare and contrast the treatment of a given situation or event in nonprint sources .	E3-C3.6 Demonstrate the ability to compare and contrast the treatment of a given situation or event in nonprint sources .	E4-C3.6 Demonstrate the ability to compare and contrast the treatment of a given situation or event in nonprint sources .
E1-C3.7 Demonstrate the ability to analyze nonprint sources for accuracy, bias , intent , and purpose .	E2-C3.7 Demonstrate the ability to analyze nonprint sources for accuracy, bias , intent , and purpose .	E3-C3.7 Demonstrate the ability to analyze nonprint sources for accuracy, bias , intent , and purpose .	E4-C3.7 Demonstrate the ability to analyze nonprint sources for accuracy, bias , intent , and purpose .
E1-C3.8 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	E2-C3.8 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	E3-C3.8 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	E4-C3.8 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.

Research Goal (RS)

The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

Selecting a Research Topic

RS1 The student will select a topic for exploration.

English 1	English 2	English 3	English 4
E1-RS1.1 Demonstrate the ability to ask questions to guide his or her research inquiry.	E2-RS1.1 Demonstrate the ability to ask questions to guide his or her research inquiry.	E3-RS1.1 Demonstrate the ability to ask questions to guide his or her research inquiry.	E4-RS1.1 Demonstrate the ability to ask questions to guide his or her research inquiry.

English 1	English 2	English 3	English 4
E1-RS1.2 Demonstrate the ability to ask questions to investigate all aspects of a topic, including various viewpoints regarding it.	E2-RS1.2 Demonstrate the ability to ask questions to investigate all aspects of a topic, including various viewpoints regarding it.	E3-RS1.2 Demonstrate the ability to ask questions to investigate all aspects of a topic, including various viewpoints regarding it.	E4-RS1.2 Demonstrate the ability to ask questions to investigate all aspects of a topic, including various viewpoints regarding it.

Gathering Information and Refining a Topic

RS2 The student will gather information from a variety of sources.

English 1	English 2	English 3	English 4
E1-RS2.1 Demonstrate the ability to distinguish between primary and secondary sources .	E2-RS2.1 Demonstrate the ability to distinguish between primary and secondary sources .	E3-RS2.1 Demonstrate the ability to distinguish between primary and secondary sources .	E4-RS2.1 Demonstrate the ability to distinguish between primary and secondary sources .
E1-RS2.2 Demonstrate the ability to evaluate the credibility of sources, including consideration of accuracy and bias .	E2-RS2.2 Demonstrate the ability to evaluate the credibility of sources, including consideration of accuracy and bias .	E3-RS2.2 Demonstrate the ability to evaluate the credibility of sources, including consideration of accuracy and bias .	E4-RS2.2 Demonstrate the ability to evaluate the credibility of sources, including consideration of accuracy and bias .
E1-RS2.3 Demonstrate the ability to document sources by using a standardized system of documentation.	E2-RS2.3 Demonstrate the ability to document sources by using a standardized system of documentation.	E3-RS2.3 Demonstrate the ability to document sources by using a standardized system of documentation.	E4-RS2.3 Demonstrate the ability to document sources by using a standardized system of documentation.
E1-RS2.4 Demonstrate the ability to gather and evaluate information for its relevance to his or her research questions.	E2-RS2.4 Demonstrate the ability to gather and evaluate information for its relevance to his or her research questions.	E3-RS2.4 Demonstrate the ability to gather and evaluate information for its relevance to his or her research questions.	E4-RS2.4 Demonstrate the ability to gather and evaluate information for its relevance to his or her research questions.

English 1	English 2	English 3	English 4
E1-RS2.5 Demonstrate the ability to refine a topic and ask additional questions based on the information that he or she has gathered.	E2-RS2.5 Demonstrate the ability to refine a topic and ask additional questions based on the information that he or she has gathered.	E3-RS2.5 Demonstrate the ability to refine a topic and ask additional questions based on the information that he or she has gathered.	E4-RS2.5 Demonstrate the ability to refine a topic and ask additional questions based on the information that he or she has gathered.
E1-RS2.6 Demonstrate the ability to use note-taking strategies to record facts and opinions from sources.	E2-RS2.6 Demonstrate the ability to use note-taking strategies to record facts and opinions from sources.	E3-RS2.6 Demonstrate the ability to use note-taking strategies to record facts and opinions from sources.	E4-RS2.6 Demonstrate the ability to use note-taking strategies to record facts and opinions from sources.

Preparing and Presenting Information

RS3 The student will use a variety of strategies to prepare and present selected information.

English 1	English 2	English 3	English 4
E1-RS3.1 Demonstrate the ability to synthesize information from a variety of sources, including those accessed through the use of technology.	E2-RS3.1 Demonstrate the ability to synthesize information from a variety of sources, including those accessed through the use of technology.	E3-RS3.1 Demonstrate the ability to synthesize information from a variety of sources, including those accessed through the use of technology.	E4-RS3.1 Demonstrate the ability to synthesize information from a variety of sources, including those accessed through the use of technology.
E1-RS3.2 Demonstrate the ability to draw conclusions from synthesized information to create a documented research project with teacher support.	E2-RS3.2 Demonstrate the ability to draw conclusions from synthesized information to create a documented research project with teacher support.	E3-RS3.2 Demonstrate the ability to draw conclusions from synthesized information to create a documented research project.	E4-RS3.2 Demonstrate the ability to draw conclusions from synthesized information to create a documented research project.

English 1	English 2	English 3	English 4
E1-RS3.3 Demonstrate the ability to present his or her research findings in a variety of formats.	E2-RS3.3 Demonstrate the ability to present his or her research findings in a variety of formats.	E3-RS3.3 Demonstrate the ability to present his or her research findings in a variety of formats.	E4-RS3.3 Demonstrate the ability to present his or her research findings in a variety of formats.
E1-RS3.4 Demonstrate the ability to differentiate among standardized systems of documentation.	E2-RS3.4 Demonstrate the ability to differentiate among standardized systems of documentation.	E3-RS3.4 Demonstrate the ability to differentiate among standardized systems of documentation.	E4-RS3.4 Demonstrate the ability to differentiate among standardized systems of documentation.
E1-RS3.5 Demonstrate the ability to prepare a Works Cited list.	E2-RS3.5 Demonstrate the ability to prepare a Works Cited list.	E3-RS3.5 Demonstrate the ability to prepare a Works Cited list.	E4-RS3.5 Demonstrate the ability to prepare a Works Cited list.
E1-RS3.6 Demonstrate the ability to distinguish his or her own ideas from the ideas and discoveries of others.	E2-RS3.6 Demonstrate the ability to distinguish his or her own ideas from the ideas and discoveries of others.	E3-RS3.6 Demonstrate the ability to distinguish his or her own ideas from the ideas and discoveries of others.	E4-RS3.6 Demonstrate the ability to distinguish his or her own ideas from the ideas and discoveries of others.